

Tentative Course Schedule for B.A. Students

Language Testing (95-96, Bahman-2)

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Objectives of the Course

This course will provide the participants with the opportunity to:

- Ø Learn the theories associated with language testing
- Ø Know different test formats
- Ø Know the difference between testing and assessment
- Ø Learn how to prepare test items

Course Expectations and Requirements

- Attendance is obligatory
- Active in-class participation is a crucial component of this course
- Every week students will be given a mini presentation to make in the class
- Students should start working on **term project** by the **3rd session**. They should choose a project introduced to them by their instructor. The term project be based on APA 6th edition and be plagiarism free. For help with APA 6th edition, check the following links:

<http://www.iranelt.com/index.php/apa-6th-guide/in-text-citation>

<http://www.iranelt.com/index.php/apa-6th-guide/reference-writing>

Code of Ethics

B.A. students of the TEFL program *MUST* observe the highest standards of academic honesty and integrity. Plagiarism is a form of academic dishonesty; all sources of reference from which class members take quotations, theories, or concepts must be properly cited. **Plagiarism will not be tolerated.**

Term Syllabus

Week	Topic	Source	Assignments
1	Introduction to the course; Some key concepts	-----	-----
2	Preliminaries	1	Weekly Profile 1
3	Functions of language tests	1	Weekly Profile 2
4	Forms of language tests	1	Weekly Profile 3
5	Basic statistics in testing	1	Weekly Profile 4
6	Test constructions	1	Weekly Profile 5
7	Characteristics of a good test	1	Weekly Profile 6
8	Theories of language testing	1	Weekly Profile 7
9	Testing vocabulary	1	Weekly Profile 8
10	Testing structure	1	Weekly Profile 9
11	Testing pronunciation	1	Weekly Profile 10
12	Testing listening comprehension	1	Weekly Profile 11
13	Testing oral production	1	Weekly Profile 12
14	Testing reading comprehension	1	Weekly Profile 13
15	Testing writing ability	1	Weekly Profile 14
16	General evaluation and review of the term	-----	Weekly Profile 15
17	Final Examination All papers and assignments are due	-----	

Term Evaluation

Your course mark will be determined based on the criteria mentioned in the following table. Please note that no late assignment is accepted. *Make sure that you hand in all your assignments on the day of final examination.* Besides, all your written assignments must comply with the requirements of the APA Style, the 6th edition, published in 2009. Classroom attendance is obligatory for all the students. Once absence can be neglected, repeated absence for the 2nd and 3rd sessions will result in the deduction of .5 and .75 of the total mark respectively.

	TOPIC	Mark
1	Informed participation in class discussions	2
2	Presentation	2
3	Term Project	2
4	Final examination	13

Term Project: Optional

Sources

1. Farady, H., Jafarpour, A., & Birjandi, P. (2004). *Testing language skills: From theory to practice*. Tehran: SAMT.
2. Richards, J. C., & Schmidt, R. (2010). *Longman dictionary of language teaching and applied linguistics*. New York: Pearson Education.